



## West Oak Middle School

501 Westminster Highway  
Westminster, SC 29693

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	778 Students	
<b>Principal</b>	Jami L. Verderosa	864-886-4525
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

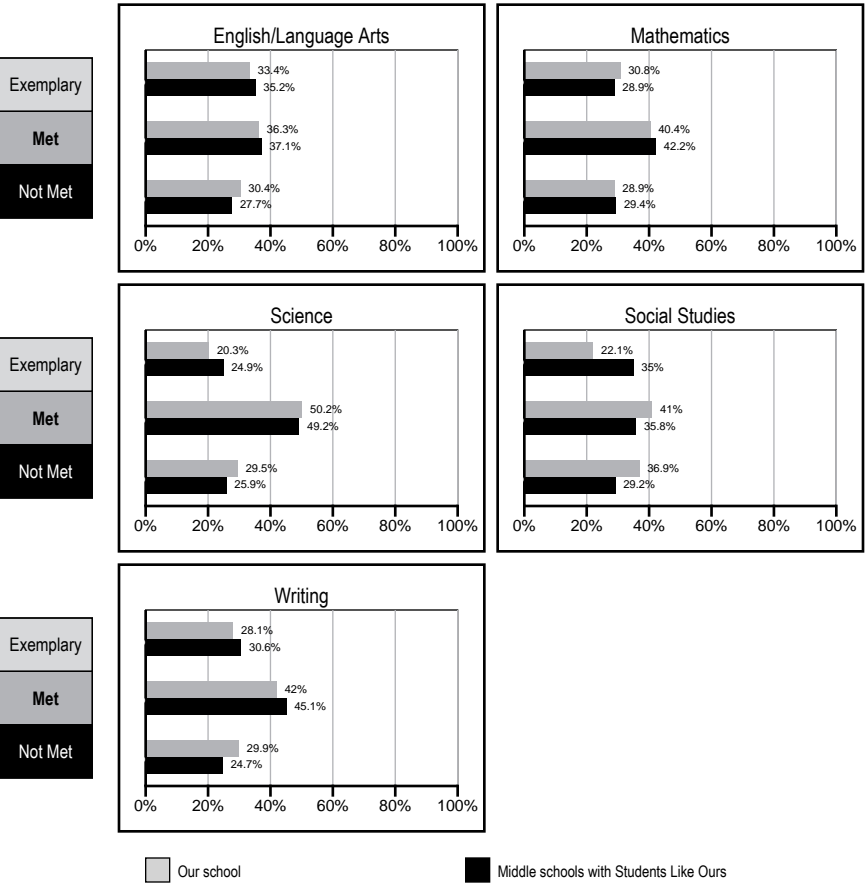
97.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	19	36	1	1

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.5%	96.6%
English 1	100.0%	96.7%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.8%	96.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=778)				
Students enrolled in high school credit courses (grades 7 & 8)	64.3%	Up from 29.3%	21.6%	24.6%
Retention rate	0.3%	Down from 0.9%	0.7%	0.6%
Attendance rate	95.1%	Down from 95.5%	95.7%	95.9%
Served by gifted and talented program	14.4%	N/A	20.0%	18.5%
With disabilities	19.1%	N/A	14.1%	13.0%
Older than usual for grade	4.9%	N/A	5.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.4%	0.8%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	60.0%	Down from 62.5%	61.0%	61.5%
Continuing contract teachers	85.5%	Down from 89.3%	83.3%	77.2%
Teachers returning from previous year	91.1%	Down from 92.3%	87.7%	85.9%
Teacher attendance rate	93.7%	Down from 94.1%	94.8%	94.9%
Average teacher salary*	\$47,177	Down 0.2%	\$47,682	\$47,313
Professional development days/teacher	13.2 days	Up from 11.3 days	8.9 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.0 to 1	21.9 to 1	22.1 to 1
Prime instructional time	87.9%	Down from 88.4%	89.4%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	99.4%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,908	Down 1.0%	\$7,061	\$7,239
Percent of expenditures for instruction**	67.0%	Up from 65.0%	65.0%	63.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 62.6%	62.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

West-Oak Middle has just completed its sixth year. We are committed to providing diverse learning experiences that teach critical and creative thinking so that our students will become productive, competent, and responsible lifelong learners. Our students are afforded the opportunity to experience the highest levels of coursework available. A comprehensive remediation program in the areas of Math and English Language Arts are available to our students during the school day. Our teachers also offer additional tutorial hours before and after school. We offer Pre-Algebra to our accelerated sixth grade math students and Algebra 1 and Geometry to our accelerated seventh and eighth grade students. This is our second year to offer English 9 to eighth grade students for high school credit. Seventh and Eighth graders may take keyboarding and computer applications for credit. Eighth graders may also take Spanish 1 for high school credit. Students have the opportunity to leave West-Oak Middle School with five high school credits. In addition, our students are required to take two exploratory classes each day. We feel it is critical that students participate in a variety of exploratory classes such as Art, Band, Chorus, Strings, PE, Gateway to Technology, Keyboarding, Computer Applications, Spanish, Web Design, and Yearbook. We also offer a number of athletic programs at the middle school level which include football, girls' and boys' basketball, cheerleading, volleyball, and wrestling. To engage the community in our literacy program, we host a "Fall into Literacy" night that gives students, parents and other community members the opportunity to see samples of student work highlighting literacy across the curriculum, be entertained by the yarns of a master storyteller and visit the school's book fair to purchase the latest young adult novels. We also host a parent/student orientation night for our rising sixth graders called "Step up To Sixth Grade". This program reflects a fundamental belief that all schools, regardless of their socio-economic status and geographic location, can improve toward high academic standards and excellence with all children learning at high levels. We want to be recognized not only for high levels of student academic achievement, but also for efforts that result in exemplary improvement. Our Positive Behavior Intervention Support Program is a pro-active approach which research has shown to decrease discipline referrals while increasing student achievement. As the name implies, our school focuses on positive student behavior rather than negative behavior. We were awarded Ribbon status for our PBIS program. High expectations remain a commitment at WOMS. Our goal is for every student at West-Oak Middle School to thrive academically, socially, and emotionally while developing the assets necessary to become reflective, productive and responsible citizens.

Jami L. Verderosa, Principal  
Christy Todd, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	240	65
Percent satisfied with learning environment	83.4%	74.2%	78.4%
Percent satisfied with social and physical environment	93.5%	84.7%	78.8%
Percent satisfied with school-home relations	82%	93%	75.8%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Oak Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	644.6	645.2	623.6	618.8	100.0	100.0
Male	636.9	639.6	619.6	623.0	100.0	100.0
Female	653.1	651.4	628.1	614.5	100.0	100.0
White	646.3	646.7	624.7	619.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	601.3	600.8	584.9	585.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.9	634.0	613.5	609.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	100	33.2	30.5	36.3	66.8
	7	270	100	26.8	44.1	29.1	73.2
	8	258	100	30.7	29.5	39.8	69.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	252	100	23.6	43.4	33.1	76.4
	7	240	100	28.9	37.3	33.8	71.1
	8	279	100	37.2	29.7	33.1	62.8
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	235	100	23.5	42.9	33.6	76.5
	7	270	100	25.3	41	33.7	74.7
	8	258	100	27.1	41.8	31.1	72.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	252	100	29.3	31.4	39.3	70.7
	7	240	100	28.1	43.9	28.1	71.9
	8	279	100	29.7	45.7	24.5	70.3
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	99.2	43.2	48.6	8.1	56.8
	7	269	100	20.4	49.6	30	79.6
	8	128	98.4	21.8	43.5	34.7	78.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	127	98.4	34.4	47.5	18	65.6
	7	240	100	27.2	49.6	23.2	72.8
	8	139	99.3	31.3	51.5	17.2	68.7

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	118	97.5	32.5	53.5	14	67.5
	7	270	100	44.1	42.5	13.4	55.9
	8	130	98.5	41.5	33.3	25.2	58.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	100	32.3	54	13.7	67.7
	7	239	100	41.4	35.2	23.3	58.6
	8	140	98.6	34.1	38.5	27.4	65.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	261	100	26.9	36.8	36.4	73.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	97.6	30.5	39	30.5	69.5
	7	239	99.6	28.1	43.9	28.1	71.9
	8	276	98.9	30.3	43.4	26.2	69.7

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample